

## Connectives

Choose 4 connectives and write 4 sentences using one connective in each.

and, as well as, when, then, if, because, but, so, after, while

## Vocabulary

Think of at least 5 WOW words to describe an apple. (remember to use your senses)



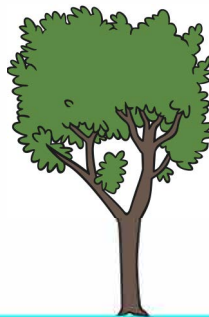
## Openers

One way to open a sentence is to use a 'Where' starter like this one:

**At the end of the path, stood an old tree.**

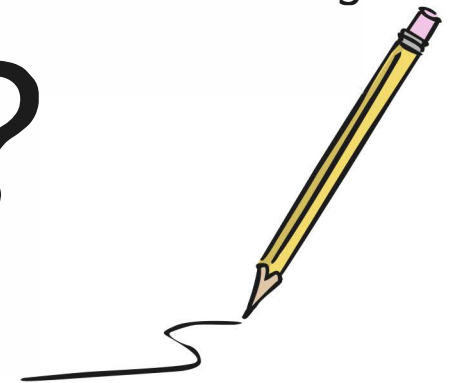
How many openers like this one can you think of?

Continue your sentences.



## Punctuation

Write at least 4 sentences using

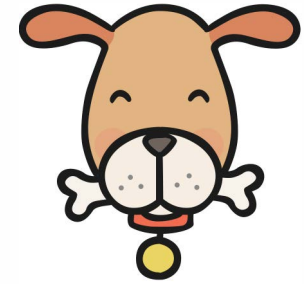


## Connectives

Write at least 4 sentences using a different connective in each.

## Vocabulary

Think of at least 5 persuasive words to describe a dog.  
(remember to use your senses)



## Openers

One way to open a sentence is to use a description like this one:

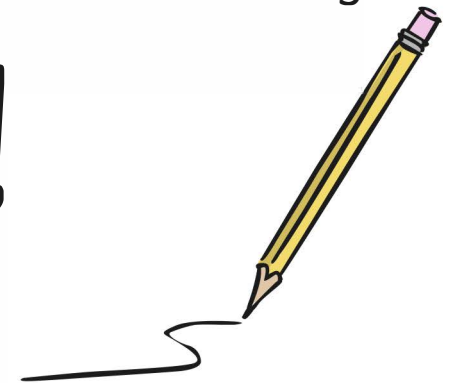
**A smooth, glittering diamond...**

How many openers like this one can you think of? Continue your sentences.



## Punctuation

Write at least 4 sentences using



## Connectives

Choose 4 connectives and write 4 sentences using one connective in each.

although, also, besides, however,  
never the less, despite, even though

## Vocabulary

Think of at least 5 persuasive words to describe a cake.  
(remember to use your senses)



## Openers

One way to open a sentence is to use a 'ly' starter like this one:

**Quickly, she threw on her scarf.**

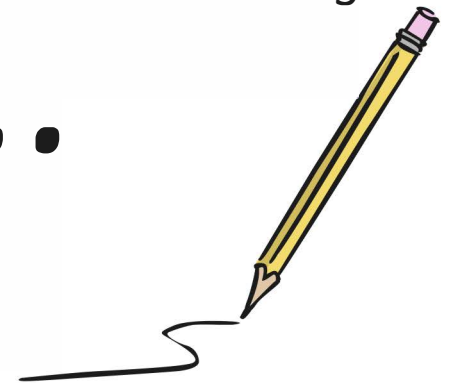
How many openers like this one can you think of? Continue your sentences.



## Punctuation

Write at least 3 sentences using

...



## Connectives

In pairs create a story using different connectives. Take it in turns to say a line ending in a connective, e.g.

Player 1: Once there was a princess who...

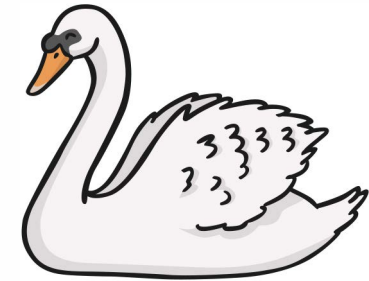
Player 2: was locked in a tall tower where... Player

1: she waited for a handsome prince to save her, even though...

Here are some connectives you can use: although, meanwhile, also, besides, however, until, because, never the less, despite, even though, yet

## Vocabulary

Think of at least 5 persuasive words to describe a swan.  
(remember to use your senses)



## Openers

One way to open a sentence is to use a 'ing' starter like this one:

**Sleeping, Leo dreamt he could fly.**

How many openers like this one can you think of?

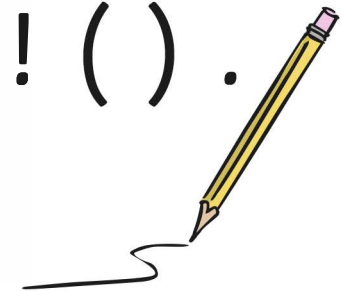
Continue your sentences.



## Punctuation

Write a sentence using at least 3 pieces of punctuation from the list below:

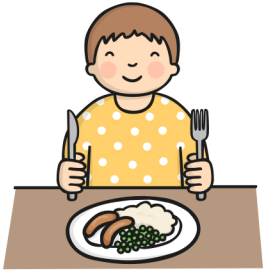
“ ” ; , ... ? ! ( ) .



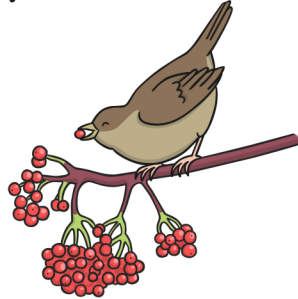


## Vocabulary

Write as many adverbs as you can to describe this verb:



# Ate

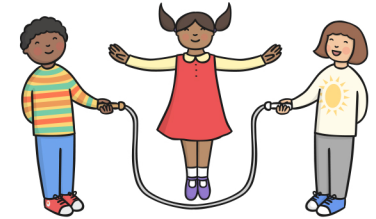


e.g. talked- quietly, quickly, shyly,

## Vocabulary

Write as many adverbs as you can to describe this verb:

# Played



e.g. talked- quietly, quickly, shyly,

## Openers

One way to open a sentence is to use **Although** like this:

**Although it was late, he was not tired.**

How many openers like this one can you think of?

## Punctuation

Write at least 3 sentences using different punctuation from the list below:

“ ” ; , ... ? ! ( ) .



## Vocabulary

Write as many adverbs as you can to describe this verb:

# Sang



e.g. talked- quietly, quickly, shyly,

## Vocabulary

Write as many adverbs as you can to describe this verb:

# Swam



e.g. talked- quietly, quickly, shyly,

## Openers

One way to open a sentence is to use a Similie like this:

**She walked as gracefully as a cat.**

How many openers like this one can you think of? Continue your sentences.

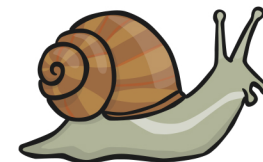


## Openers

One way to open a sentence is to use Alliteration like this:

**The slow, slimy snail...**

How many openers like this one can you think of? Continue your sentences.



## Vocabulary

Pick 5 of these persuasive words and write 5 sentences using them:

Outstandingly, Dine, Container,  
Nervously, Echoing, transport,  
Beautiful, Progress, Create, Adore

## Vocabulary

Pick 5 of these persuasive words and write 5 sentences using them:

Tenderly, Dwell, Comical, Stern,  
Timidly, Imaginatively, Unfortunate,  
Courage, Furnishings,  
Patience, Leap

## Openers

One way to open a sentence is to use an 'ed' starter like this:

**Terrified, Jim ran out of the room.**

How many openers like this one can you think of? Continue your sentences.

## Openers

One way to open a sentence is to use a drop-in 'ed' clause like this:

**Annie, terrified of the spider, ran from the room.**

How many openers like this one can you think of? Continue your sentences.



## Vocabulary

How many words with 4 or more letters can you think of beginning with the letter:



A

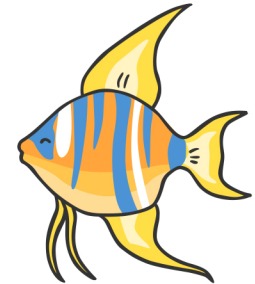


## Vocabulary

How many words with 4 or more letters can you think of beginning with the letter:



F



## Openers

One way to open a sentence is to use speech + stage direction + 'ing' clause like this:

**“Look”, she gasped, pointing at the castle.**

How many openers like this one can you think of? Continue your sentences.

## Openers

One way to open a sentence is to use an exclamation like this:

**“Lucy, stop that now!” shouted Mum.**

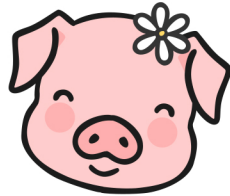
How many openers like this one can you think of? Continue your sentences.

## Vocabulary

How many words with 4 or more letters can you think of beginning with the letter:



P



## Vocabulary

How many words with 4 or more letters can you think of beginning with the letter:



Q



## Vocabulary

How many words with 4 or more letters can you think of beginning with the letter:



S



## Openers

One way to open a sentence is to use a question like this:

**“Have you tidied your room yet?”**

**Dad yelled up the stairs.**

How many openers like this one can you think of? Continue your sentences.





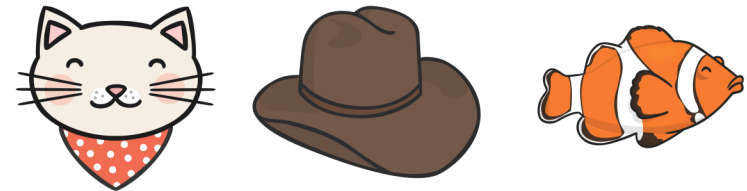
# Vocabulary

Write a sentence including the following three nouns:  
penguin, lion, cow



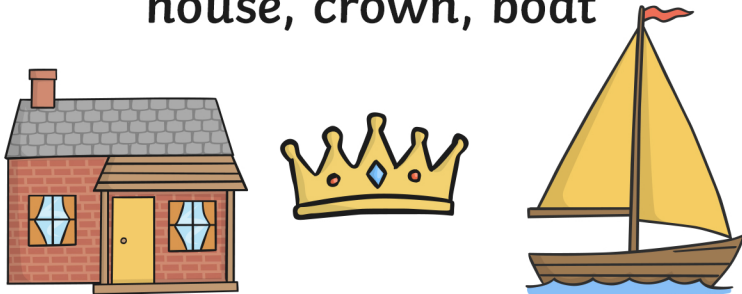
# Vocabulary

Write a sentence including the following three nouns:  
cat, hat, fish



# Vocabulary

Write a sentence including the following three nouns:  
house, crown, boat



# Vocabulary

Write a sentence including the following three nouns:  
tree, jar, snail



## Vocabulary

Improve the following sentence by adding words in. Add as many words as you can.

E.g. 'The bird flew to the tree.' becomes 'The beautiful bird elegantly flew to the old tree.'



-The horse jumped.

## Vocabulary

Improve the following sentence by adding words in. Add as many words as you can.

E.g. 'The bird flew to the tree.' becomes 'The beautiful bird elegantly flew to the old tree.'



-The girl sat down.

## Vocabulary

Improve the following sentence by adding words in. Add as many words as you can.

E.g. 'The bird flew to the tree.' becomes 'The beautiful bird elegantly flew to the old tree.'

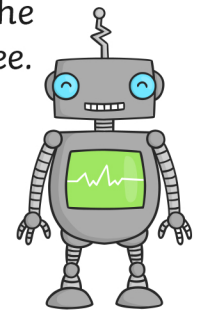


-The bird ate a berry.

## Vocabulary

Improve the following sentence by adding words in. Add as many words as you can.

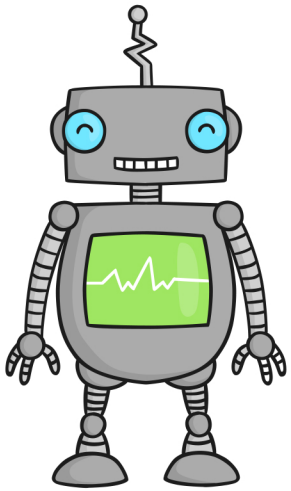
E.g. 'The bird flew to the tree.' becomes 'The beautiful bird elegantly flew to the old tree.'



-The boy found a robot.

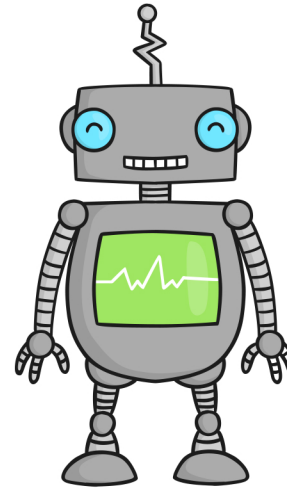


## Vocabulary



Think of as many words as possible to describe this character's appearance and personality.

## Vocabulary



Use the words you came up with to write a paragraph about this character.

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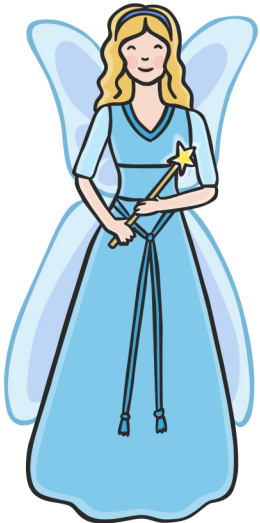
Think of as many words as possible to describe this character's appearance and personality.

## Vocabulary



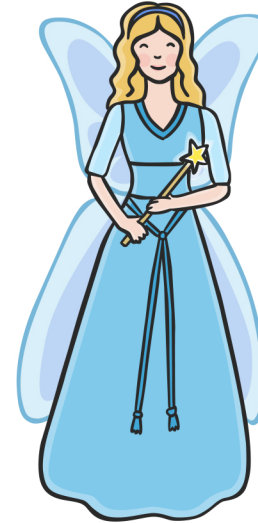
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## Vocabulary



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## Vocabulary



Use the words you came up with to write a paragraph about this character.